

<b>Module title</b>		<b>Abbreviation</b>
Accompanying tutorial (Special Educational Schools)		o6-Schul-PDP-BV-SO-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of School Education		Chair of School Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
2	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	--
<b>Contents</b>		
Concepts and theories of planning and conducting classes; methods of classroom observation, discussion and reflection of own teaching plans and attempts in Förderschule; concepts and theories of analysing and evaluating classes; teaching as a profession		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students are able to characterise and evaluate concepts and theories of planning and conducting classes in view of different aspects and criteria. They can analyse and evaluate teaching and learning offers and examples in view of different aspects. They are able to create own teaching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology. Furthermore, they can conduct and evaluate selected parts of their own teaching concepts in view of different aspects.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V (2) Course type: V instead of S and/or supplemented by T		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) report on practical course (approx. 5 pages) or b) portfolio (approx. 15 pages) or c) presentation (approx. 10 minutes) and written elaboration (approx. 5 pages) or d) written examination (approx. 30 minutes) or e) oral examination of one candidate each (approx. 5 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Assessment will have reference to tasks completed and experiences made during the placement. The accompanying course can only be attended in one of the two subject semesters in which students are simultaneously completing their teaching placements. The lecture will be offered in each of the two placement semesters; students are free to choose in which one of the two semesters they wish to attend the lecture provided they can secure a place.		
<b>Workload</b>		
60 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 32 I Nr. 1 b) bb)		
<b>Module appears in</b>		
First state examination for the teaching degree Sonderpädagogik Educational Science (2015) First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))		