

<b>Module title</b>		<b>Abbreviation</b>
Thesis		o6-Schul-HA-HS-092-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of School Education		Chair of School Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	The authorised examiner is entitled to make the successful completion of certain modules a prerequisite for supervising the Hausarbeit (thesis).
<b>Contents</b>		
The students independently work on a question related to School Pedagogics. The topic is chosen in consultation with the supervisor and the aim is to write a scientific Hausarbeit.		
<b>Intended learning outcomes</b>		
After successfully completing this module, the students are able to independently examine a question of School Pedagogics and to review and explain literature in a proper and target-oriented way. They apply the competencies that they acquired in the teaching degree programme and are able to write down and present their results in a scientific and differentiated manner.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
C (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written thesis (approx. 40 pages) Language of assessment: German, exceptions in accordance with Section 29 LPO I (examination regulations for teaching degree programmes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
Additional information on module duration: 1 to 2 semesters.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
First state examination for the teaching degree Hauptschule Educational Science (2009) First state examination for the teaching degree Mittelschule Educational Science (2013)		