### Module title
Foundation Course of School Pedagogy

### Abbreviation
06-Schul-GL-152-m01

### Module coordinator
holder of the Chair of School Education

### Module offered by
Chair of School Education

### ECTS
4

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents
Didactic concepts and theories of education, media-didactic concepts with a special focus on the deployment of digital media in classes, planning and creating learning environments whilst taking into account the subject and the target group as well as the requirements of inclusive education; theory of school as an institution and organisation that has been shaped and has to be shaped; results of empirical school and classroom research; concepts of diagnosing, evaluating and promoting performance, concepts of norm determination and quality management; education, schooling, promotion and counselling in school and classes.

### Intended learning outcomes
After successfully completing this module, the students are able to characterise and evaluate theories of school and classes as well as concepts and theories of schooling and education in view of different aspects and criteria. They can analyse teaching and learning offers and examples with reference to selected didactic concepts and theories whilst taking into account media as well as information and communication technology and schooling/education situations. In addition, they are able to create their own offers based on theories. They are able to outline processes of norm determination, diagnosis, learning promotion, evaluation and quality management and can evaluate their meaning for the development of school. Furthermore, the students are able to evaluate their own role as a teacher in view of different tasks regarding professional aspects.

### Courses
(type, number of weekly contact hours, language — if other than German)

V (2)

### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 45 minutes) or b) oral examination of one candidate each (approx. 10 minutes) or c) presentation (approx. 15 minutes) with written elaboration (approx. 6 pages) or d) portfolio (approx. 20 pages) or e) term paper (approx. 15 pages)

### Allocation of places
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### Additional information
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### Referred to in LPO I (examination regulations for teaching-degree programmes)
§ 32 I Nr. 1 b) bb)

### Module appears in
First state examination for the teaching degree Grundschule Educational Science (2015)
First state examination for the teaching degree Realschule Educational Science (2015)
First state examination for the teaching degree Gymnasium Educational Science (2015)
First state examination for the teaching degree Sonderpädagogik Educational Science (2015)
First state examination for the teaching degree Mittelschule Educational Science (2015)
First state examination for the teaching degree Mittelschule Educational Science (2020 (Prüfungsordnungsversion 2015))
First state examination for the teaching degree Sonderpädagogik Educational Science (2020 (Prüfungsordnungsversion 2015))