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| Module title | | Abbreviation |
| Developing advanced teaching competencies in movement, play and sports 3 | | o6-SP-RS9-EKSH3-152-m01 |
| Module coordinator | | Module offered by |
| head of Centre for Sports and Physical Education | | Centre for Sports and Physical Education |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | Regular attendance of the seminars (minimum 80% of sessions offered). |
| Contents | | |
| <p>In this module the students advance and extend their teaching/learning competencies in the field of gliding on ice and snow. They advance their movement and perception competencies as well as their method and teaching competencies in snow sports and extend them to the field of ice skating. The students focus on teaching in an increasingly differentiated, varied manner (education to and through sports) in homogeneous and heterogeneous settings for an increased learning level. They thoroughly examine individual learning and performance requirements for gliding on various surfaces and their consequences for teaching/learning processes. In addition, they learn about specific aspects of safety and environmental education. The students test and evaluate their knowledge about sport didactics in practice in accordance with differentiated guidelines regarding performance and teaching.</p> | | |
| Intended learning outcomes | | |
| <p>The students have advanced movement, perception, method and teaching competencies in gliding on snow and ice and are able to flexibly and appropriately estimate their significance for individual learning and performance conditions. They have advanced competencies in subject didactics, pedagogy, motor development, environmental education and safety education in the field of gliding on snow and ice and are able to utilize exemplary teaching/learning competencies whilst taking into account different learning levels and goals (education to and through sports, esp. environmental education).</p> | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (2) + S (1) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| <p>practical examination (approx. 5 minutes) Assessment offered: Winter semester only</p> | | |
| Allocation of places | | |
| <p>S(1) approx. 12 places, S(2) approx. 16 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.</p> | | |
| Additional information | | |
| <p>If a seminar is part of a series of seminars, participants should have attended previous seminars in the series.</p> | | |
| Workload | | |
| 150 h | | |
| Teaching cycle | | |
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| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
| § 57 I Nr. 5e) gg) (5 ECTS credits) | | |
| Module appears in | | |
| First state examination for the teaching degree Realschule Science of Sport (2015) | | |