Module title			Abbreviation
Developing advanced teaching competencies in movement, play and sports 2			06-SP-MS6-EKSH2-152-m01
Module coordinator		**Module offered by**	
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
6	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Regular attendance of the seminars (minimum 80% of sessions offered).	

Contents

In this module the students improve, advance and extend their teaching/learning competencies in various types of sports. They extend their movement and perception competencies as well as their method and evaluation competencies in the exemplary fields of running, jumping, throwing/athletics and creating movement/gymnastics/dance and examine their possible contribution to health promotion. They focus on teaching in an increasingly differentiated, varied manner (education to and through sports) in homogeneous and heterogeneous settings for teams of an increasing learning level. In doing so, they learn about exemplary connections to superordinated education goals (e.g. aesthetic education, health promotion). The students test and evaluate their knowledge about sport didactics in practice in accordance with differentiated guidelines regarding performance and teaching.

Intended learning outcomes

The students have advanced movement, perception, method and evaluation competencies in different exercise settings and are able to adjust them to individual learning requirements. They have advanced subject-didactic, pedagogical and motor competencies in athletics and gymnastics/dance. The students are able to encourage and apply varied processes of physical expression and movement creation. Furthermore, they are able to apply exemplary teaching/learning competencies to varied exercise settings whilst taking into account different learning levels and goals (education to and through sports, esp. health promotion and aesthetic education).

Courses (type, number of weekly contact hours, language — if other than German)

S (1) + S (2) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination (approx. 5 minutes)

Allocation of places

S(1) approx. 20 places, S(2) approx. 16 places, S(3) approx. 18 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.

Additional information

If a seminar is part of a series of seminars, participants should have attended previous seminars in the series.

Workload

180 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 I Nr. 5 e) dd) (2 ECTS credits)
§ 57 I Nr. 5 e) bb) (2 ECTS credits)
§ 57 I Nr. 5 e) ff) (2 ECTS credits)

Module appears in

First state examination for the teaching degree Mittelschule Science of Sport (2015)
First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))

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