

<b>Module title</b>		<b>Abbreviation</b>
Developing advanced teaching competencies in movement, play and sports 1		o6-SP-MS5-EKSH1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Regular attendance of the seminars (minimum 80% of sessions offered).
<b>Contents</b>		
<p>During this module, the students improve, advance and extend their teaching/learning competencies in the fields of playing, exercising in water and creating movement. They use examples from the target throwing and net/wall games basketball and volleyball and from exercising in water/swimming to broaden their movement and perception competencies as well as their method and evaluation competencies. Furthermore, they acquire basic competencies in the target kicking game soccer and in creating movement/acrobatics. They also focus on teaching in an increasingly differentiated, varied manner (education to and through sports) in homogeneous and heterogeneous settings for teams of an increasing learning level. They thoroughly examine individual learning and performance requirements and their consequences for teaching/learning processes. Furthermore, they learn how aspects of playing and performing are linked to aspects of cooperation and fairness and how they can be promoted. The students test and evaluate their knowledge about sport didactics in practice in accordance with differentiated guidelines regarding performance and teaching.</p>		
<b>Intended learning outcomes</b>		
<p>The students have advanced movement, perception, method and evaluation competencies in the field of target throwing games, net/wall games and exercising in water. Furthermore, they have basic competencies in the field of target kicking games and in creating movement/acrobatics. They have advanced subject-didactic, pedagogical and motor competencies in the big physical education games basketball and volleyball. They are able to appropriately apply exemplary teaching/learning competencies to varied exercise settings whilst taking into account different learning levels and goals (education to and through sports).</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (1) + S (1) + S (1) + S (1) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
practical examination (approx. 10 minutes)		
<b>Allocation of places</b>		
S(1) approx. 18 places, S(2) approx. 18 places, S(3) approx. 16 places, S(4) approx. 16 places, S(5) approx. 18 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.		
<b>Additional information</b>		
If a seminar is part of a series of seminars, participants should have attended previous seminars in the series.		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 57 I Nr. 5e) aa) (3 ECTS credits) § 57 I Nr. 5e) ee) (1 ECTS credits) § 57 I Nr. 5e) cc) (1 ECTS credits)		
<b>Module appears in</b>		
First state examination for the teaching degree Mittelschule Science of Sport (2015) First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))		