

Module title		Abbreviation
Applying and evaluating teaching-learning competencies in physical education and compensatory activities		o6-SP-MS12-FLLB-152-mo1
Module coordinator		Module offered by
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
ECTS	Method of grading	Only after succ. compl. of module(s)
7	numerical grade	--
Duration	Module level	Other prerequisites
2 semester	undergraduate	Regular attendance of the seminars (minimum 80% of sessions offered).
Contents		
<p>In this module we discuss, evaluate and transfer basic connections between goals, contents and methods of physical education to specific teaching concepts for various movement fields and types of sports. For this purpose, we examine planning, conception and evaluation processes in the context of subject didactics. Furthermore, we test and evaluate differentiated teaching scenarios for various movement settings and target groups whilst taking into account the possibilities to promote basic infantile development through movement, game and sports offers. We especially focus on movement, game and sports offers in view of their possibilities to compensate for psychophysical overload and one-sided stress. In this context we also study the requirements and consequences of cultural change processes in the context of sports and movement culture.</p>		
Intended learning outcomes		
<p>The students have essential professional skills in reviewing, classifying and evaluating the methodical principles of physical education and school sports in a conceptual manner. They know the effects of sport concepts and subject-didactic concepts on teaching practice and can use these concepts in practice to plan physical education classes and conceptualise school sports programmes. At the same time, they have basic evaluation competencies which enable them to be critical of such planning and evaluating guidelines. The students have professional skills in conceptually reviewing sports and exercise offers that have a compensatory effect as well as their subject-didactic implementation.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (1) + S (1) + S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
practical examination: teaching exercise (approx. 30 minutes) with written elaboration in S1 or S2		
Allocation of places		
S(1) approx. 25 places, S(2) approx. 25 places, S(3) approx. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.		
Additional information		
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Workload		
210 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
§ 57 I Nr. 5f) (5 ECTS credits)		
§ 57 I Nr. 5f bb) (2 ECTS credits)		
Module appears in		
First state examination for the teaching degree Mittelschule Science of Sport (2015)		
First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))		

