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| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Enhancing expertise in sports science   |                          | o6-SP-MS10-SWFV-152-m01                     |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| head of Centre for Sports and Physical Education  |                          | Centre for Sports and Physical Education    |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 1 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| <p>In this module we discuss and examine central topics of sports psychology and either disciplines of sports education/subject didactics or training and movement science. We compare our results to the current state of research of the respective discipline and determine their effects on movement, game and sport practice at and outside of school. We study and evaluate disciplinary and interdisciplinary theories, models, methods and concepts of psychology, pedagogy, subject didactics, training science or movement science and discuss their contribution to and significance for a deeper understanding of movement, game and sport practice. We use examples from central and current selected topics of the respective disciplines to achieve a deeper understanding of the backgrounds and topics of sports from the perspective of sports science.</p> |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| <p>The students have essential professional knowledge and competencies in sports psychology as well as advanced professional knowledge and competencies in the central topics of subject-didactic sports education or training and movement science and are able to evaluate these topics in view of current research results. They know the crucial discipline-specific topic areas and corresponding terms, systematics, models and methods and are able to estimate their importance for well-founded scientific teaching/learning situations for various target groups. Furthermore, they have technical presentation and communication skills.</p>   |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                          |   |
| V (1) + S (2)   |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                          |   |
| presentation (30 minutes) with written elaboration in S creditable for bonus  |                          |   |
| <b>Allocation of places</b>   |                          |   |
| S approx. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.  |                          |   |
| <b>Additional information</b>   |                          |   |
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| <b>Workload</b>   |                          |   |
| 150 h   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 57 I Nr. 5b) (2 ECTS credits) and 5b) (3 ECTS credits) or 5d) (3 ECTS credits)  |                          |   |
| <b>Module appears in</b>  |                          |   |
| <p>First state examination for the teaching degree Mittelschule Science of Sport (2015)<br/>           First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))</p>  |                          |   |