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| <b>Module title</b>   |                          | <b>Abbreviation</b>                         |
| Recognizing essential educational issues in sports science  |                          | o6-SP-MS1-SPSG-152-m01                      |
| <b>Module coordinator</b>   |                          | <b>Module offered by</b>                    |
| head of Centre for Sports and Physical Education  |                          | Centre for Sports and Physical Education    |
| <b>ECTS</b>   | <b>Method of grading</b> | <b>Only after succ. compl. of module(s)</b> |
| 5   | numerical grade          | --  |
| <b>Duration</b>   | <b>Module level</b>      | <b>Other prerequisites</b>                  |
| 2 semester  | undergraduate            | --  |
| <b>Contents</b>   |                          |   |
| <p>In this module we discuss questions and issues of sports science and examine them in view of interdisciplinary theories (natural and human sciences). We focus on broadening our knowledge about central principles of sports education and establish connections to topics from movement, game and sports culture. The students acquire interdisciplinary scientific knowledge about the backgrounds and topics of sports. Therefore, they develop the ability to understand and analyse actions of sports and movement culture in view of human sciences. They acquire this knowledge by attending the lecture about sports education. The students learn about the basic principles of physical education in the context of sports activities and acquire basic knowledge about education theory and its historical principles.</p> |                          |   |
| <b>Intended learning outcomes</b>   |                          |   |
| <p>The students have essential professional skills in carrying out research and working in the field of sports science and sports education. They know the principles of movement culture in view of education theory and sport sociology and are able to put these principles into practice. They have acquired differentiated professional and methodological competencies in the area of sports education by examining and comparing central terms, systematics, models, concepts and methods of the disciplines of sports science that are relevant to humanities and social sciences.</p>  |                          |   |
| <b>Courses</b> (type, number of weekly contact hours, language – if other than German)  |                          |   |
| V (1) + V (1) + V (1)   |                          |   |
| <b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)  |                          |   |
| written examination (approx. 60 minutes)  |                          |   |
| <b>Allocation of places</b>   |                          |   |
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| <b>Additional information</b>   |                          |   |
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| <b>Workload</b>   |                          |   |
| 150 h   |                          |   |
| <b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)  |                          |   |
| § 57 I Nr. 5a) (2 ECTS credits)<br>§ 57 I Nr. 5b) (3 ECTS credits)  |                          |   |
| <b>Module appears in</b>  |                          |   |
| <p>First state examination for the teaching degree Mittelschule Science of Sport (2015)<br/>First state examination for the teaching degree Mittelschule Science of Sport (2020 (Prüfungsordnungsversion 2015))</p>   |                          |   |