Module title			Abbreviation
Developing advanced teaching competencies in movement, play and sports 3			06-SP-GY9-EKSH3-152-m01
Module coordinator		**Module offered by**	
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	(not) successfully completed	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	Regular attendance of the seminars (minimum 80% of sessions offered).	

Contents

In this module the students advance and differentiate their teaching/learning competencies in the fields of playing, physical education games and movement fields for teams. They use examples from handball, soccer and volleyball to extend their movement and perception competencies and their method and teaching competencies in the field of integrative and special didactics of physical education games. They focus on teaching physical education games in an increasingly differentiated, varied manner (education to and through sports) in homogeneous and heterogeneous settings for teams of an increased learning level. Furthermore, they learn how aspects of playing and performance are linked to aspects of cooperation and fairness and how they can be promoted. The students test and evaluate their knowledge about sport didactics in practice in accordance with differentiated guidelines regarding performance and teaching.

Intended learning outcomes

The students have advanced their movement, perception, method and teaching competencies in team sports/ exercise settings for teams and are able to transfer these competencies to big physical education games. They have advanced subject-didactic, pedagogical and motor competencies in the big physical education games handball, soccer and volleyball. Furthermore, they are able to flexibly apply exemplary teaching/learning competencies to team sports and exercise settings for teams whilst taking into account different learning levels and goals (education to and through sports).

Courses (type, number of weekly contact hours, language — if other than German)

S (1) + S (2) + S (1)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination (approx. 5 minutes)

Allocation of places

S(1) approx. 18 places, S(2) approx. 25 places, S(3) approx. 18 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.

Additional information

If a seminar is part of a series of seminars, participants should have attended previous seminars in the series.

Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 83 I Nr. 5 e) aa) (5 ECTS credits)

Module appears in

First state examination for the teaching degree Gymnasium Science of Sport (2015)
Teaching degree Gymnasium Erweiterung Science of Sport (2015)
Teaching degree Gymnasium Erweiterung Science of Sport (2015 Erweiterungsfach)