

<b>Module title</b>		<b>Abbreviation</b>
Developing advanced teaching competencies in movement, play and sports 2		o6-SP-GY6-EKSH2-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
7	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Regular attendance of the seminars (minimum 80% of sessions offered).
<b>Contents</b>		
<p>During this module, the students extend their teaching/learning competencies in individual sports and movement fields for individuals. They use examples from exercising with equipment/gymnastics, running, jumping, throwing/athletics, exercising in water/swimming and from the creation of movement/gymnastics/dance to broaden their movement and perception competencies as well as their method and evaluation competencies. They focus on teaching in an increasingly differentiated, varied manner (education to and through sports) in homogeneous and heterogeneous settings for teams of an increasing learning level. The students test and evaluate their knowledge about sport didactics in practice in accordance with differentiated guidelines regarding performance and teaching.</p>		
<b>Intended learning outcomes</b>		
<p>The students have advanced movement, perception, method and evaluation competencies in different exercise settings and individual sports and are able to adjust them to individual learning requirements. They have advanced subject-didactic, pedagogical and motor competencies in gymnastics, swimming, athletics and dance and are able to apply exemplary teaching/learning competencies to various exercise settings whilst taking into account different learning levels and goals (education to and through sports).</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (1) + S (1) + S (2) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
practical examination (approx. 5 minutes)		
<b>Allocation of places</b>		
S(1) approx. 16 places, S(2) approx. 18 places, S(3) approx. 16 places, S(4) approx. 18 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.		
<b>Additional information</b>		
If a seminar is part of a series of seminars, participants should have attended previous seminars in the series.		
<b>Workload</b>		
210 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 83 I Nr. 5e) ee) (1 ECTS credits) § 83 I Nr. 5e) cc) (1 ECTS credits) § 83 I Nr. 5e) bb) (3 ECTS credits) § 83 I Nr. 5e) ff) (2 ECTS credits)		
<b>Module appears in</b>		
First state examination for the teaching degree Gymnasium Science of Sport (2015)		