

<b>Module title</b>		<b>Abbreviation</b>
Developing advanced teaching competencies in movement, play and sports 1		o6-SP-GY5-EKSH1-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
2 semester	undergraduate	Regular attendance of the seminars (minimum 80% of sessions offered).
<b>Contents</b>		
<p>During this module, the students advance their teaching/learning competencies in the field of games, physical education games and movement fields for teams. They use examples from the target throwing and net/wall games basketball and volleyball to broaden their movement and perception competencies as well as their method and evaluation competencies in the field of integrative and special didactics of physical education games. Furthermore, they acquire basic competencies in the target kicking game soccer. They also focus on teaching in an increasingly differentiated, varied manner (education to and through sports) in homogeneous and heterogeneous settings for teams of an increasing learning level. The students test and evaluate their knowledge about sport didactics in practice in accordance with differentiated guidelines regarding performance and teaching.</p>		
<b>Intended learning outcomes</b>		
<p>The students have advanced movement, perception, method and evaluation competencies in the field of exercise settings for teams/target throwing and net/wall team sports as well as basic competencies in the field of target kicking games. They have advanced subject-didactic, pedagogical and motor competencies in the big physical education games basketball and volleyball. They are able to apply exemplary teaching/learning competencies to exercise settings for teams/team sports whilst taking into account different learning levels and goals (education to and through sports).</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (1) + S (1) + S (1) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
practical examination (approx. 10 minutes)		
<b>Allocation of places</b>		
S(1) approx. 18 places, S(2) approx. 18 places, S(3) approx. 16 places, S(4) approx. 18 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.		
<b>Additional information</b>		
If a seminar is part of a series of seminars, participants should have attended previous seminars in the series.		
<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
§ 83 I Nr. 5e) aa) (5 ECTS credits)		
<b>Module appears in</b>		
First state examination for the teaching degree Gymnasium Science of Sport (2015)		
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