

Module description

Module title					Abbreviation
Co-op program P.E. at secondary schools (Gymnasium)					06-SP-GY19-SFPB-152-m01
Module coordinator				Module offered by	
head of Centre for Sports and Physical Education				Centre for Sports and Physical Education	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
4	(not)	successfully completed			
Duration		Module level	Other prerequisites		
1 semester		undergraduate			
Conten	ts				
This mo	odule p	provides an introduction t	o physical education	as a teaching subje	ct. The students acquire know-

This module provides an introduction to physical education as a teaching subject. The students acquire knowledge about the specific work techniques of this subject on the basis of individual education models, teaching examples and class projects in different grades. The students broaden, systematize and complement their practical experiences by learning about technical and didactic aspects in the courses that accompany the teaching placements. For this purpose, they study selected areas of physical education classes which confirm to the guidelines of legal directives and the curriculum. They will focus on different topics, including the current development of teaching practice. In this context they also find connections to sports education and movement science which support the successful introduction of didactic concepts into class.

Intended learning outcomes

The students are able to prepare, conduct and evaluate physical education classes on the basis of predetermined criteria. They know how the didactic problem of choosing topics impacts the reality of classes and how to find solutions. They know how to implement the Bavarian curriculum in classes of different grades while keeping a critical eye on the current knowledge and debate about sport didactics. Furthermore, they are able to critically evaluate the latest developments of the educational system.

Courses (type, number of weekly contact hours, language — if other than German)

P(0) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) participation in mandatory teaching practice, completion of all set tasks as specified by placement school and b) seminar paper (5 to 10 pages)

Contents and duration of placement as specified in Section 34 Subsection 1 Sentence 1 No. 4 LPO I (examination regulations for teaching-degree programmes); registration for placement via placement office.

Assessment offered: Once a year, winter semester

Allocation of places

--

Additional information

--

Workload

120 h

Teaching cycle

--

 $\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 34 I 1 Nr. 4

Module appears in

First state examination for the teaching degree Gymnasium Educational Science (2015)

JMU Würzburg • generated 18.04.2025 • Module data record 130128