

Module description

Module title					Abbreviation
Developing and applying teaching-learning competencies in trend and leisure time sports 1 06-SP-GY11-LLTF1-152-m01					
Modul	e coord	inator		Module offered by	
head o	f Centr	e for Sports and Physical	Education	Centre for Sports and Physical Education	
ECTS	Meth	od of grading	Only after succ. compl. of module(s)		
5	(not)	ot) successfully completed			
Duration		Module level	Other prerequisites		
2 semester		undergraduate	Regular attendance of the seminars (minimum 80% of sessions offered).		
Contacts					

In this course we use basic characteristics, similarities and peculiarities of trend and recreational sports to discuss, evaluate and test various movement forms of the current movement-, game- and sport-cultural practice. The students study gliding on ice/ice skating and various optional types of sports from the field of trend and recreational sports from multiple perspectives. They especially focus on movement, perception and method competencies in the area of trend and recreational sports as well as corresponding aspects of environmental and safety education. The students also learn how trend and recreational sports can be linked to general aspects of cultural education and how cultural education can be promoted. The students test and evaluate their knowledge about sport didactics in practice in accordance with differentiated guidelines regarding performance and teaching.

Intended learning outcomes

The students have basic knowledge about current trends of movement culture and are able to apply corresponding teaching/learning concepts. They have basic subject-didactic, pedagogical and motor competencies in gliding as well as in the field of trend and recreational sports. The students are able to apply exemplary teaching/learning competencies to other teaching/learning situations for different target groups of trend and recreational sports. They know the basic connections between trend and recreational sports and super-ordinated education goals (esp. cultural education).

 $\textbf{Courses} \ (\textbf{type, number of weekly contact hours, language} - \textbf{if other than German})$

S(1) + S(2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination (approx. 5 minutes) Assessment offered: Winter semester only

Allocation of places

S(1) approx. 16 places, S(2) 12-20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.

Additional information

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Workload

150 h

Teaching cycle

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$\textbf{Referred to in LPO I} \ \ (\text{examination regulations for teaching-degree programmes})$

§ 83 I Nr. 5 e) gg) (2 ECTS credits)

§ 83 I Nr. 5 e) hh) (3 ECTS credits)

Module appears in

First state examination for the teaching degree Gymnasium Science of Sport (2015)



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JMU Würzburg • generated 18.04.2025 • Module data record 130139