

<b>Module title</b>		<b>Abbreviation</b>
Developing advanced teaching competencies in movement, play and sports 4		o6-SP-GY10-EKSH4-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
8	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Regular attendance of the seminars (minimum 80% of sessions offered).
<b>Contents</b>		
<p>In this module the students advance and extend their teaching/learning competencies in movement fields and types of sports for individuals and teams. They use examples from playing, exercising with equipment/gymnastics, gliding on ice and snow/winter sports and the creation of movement/gymnastics/ dance to broaden their movement and perception competencies as well as their method and evaluation competencies. Furthermore, they extend these competencies to the area of acrobatics. The students focus on teaching in an increasingly differentiated, varied manner (education to and through sports) in homogeneous and heterogeneous settings for increased learning levels. They thoroughly examine individual learning and performance requirements and their consequences for teaching/learning processes. In the field of winter sports they discuss and study basic aspects of safety and environmental education. The students test and evaluate their knowledge about sport didactics in practice in accordance with differentiated guidelines regarding performance and teaching.</p>		
<b>Intended learning outcomes</b>		
<p>The students have advanced movement, perception, method and teaching competencies in the field of exercise settings and sports for teams and individuals and are able to flexibly and appropriately estimate their significance for individual learning and performance conditions. They have advanced subject-didactic, pedagogical and motor competencies in gymnastics, snow sports, handball and dance and are able to appropriately apply exemplary teaching/learning competencies to various exercise settings whilst taking into account different learning levels and goals (education to and through sports). The students are able to encourage and apply varied processes of physical expression and movement creation.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2) + S (1) + S (1) + S (1) + S (1)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>practical examination: teaching exercise in S(1) (approx. 15 minutes) Assessment offered: Winter semester only</p>		
<b>Allocation of places</b>		
<p>S(1) approx. 12 places, S(2) approx. 12 places, S(3) approx. 16 places, S(4) approx. 18 places, S(5) approx. 18 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.</p>		
<b>Additional information</b>		
If a seminar is part of a series of seminars, participants should have attended previous seminars in the series.		
<b>Workload</b>		
240 h		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
<p>§ 83 I Nr. 5e) gg) (3 ECTS credits) § 83 I Nr. 5e) ee) (2 ECTS credits) § 83 I Nr. 5e) ff) (2 ECTS credits) § 83 I Nr. 5e) aa) (1 ECTS credits)</p>		



**Module appears in**

First state examination for the teaching degree Gymnasium Science of Sport (2015)