Module title			Abbreviation
Applying and evaluating teaching-learning competencies in physical education and compensatory activities			06-SP-GS12-FLLB-152-m01
Module coordinator		**Module offered by**	
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
7	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	Regular attendance of the seminars (minimum 80% of sessions offered).	

Contents

In this module we discuss, evaluate and transfer basic connections between goals, contents and methods of physical education to specific teaching concepts for various movement fields and types of sports. For this purpose, we examine planning, conception and evaluation processes in the context of subject didactics. Furthermore, we test and evaluate differentiated teaching scenarios for various movement settings and target groups whilst taking into account the possibilities to promote basic infantile development through movement, game and sports offers.

Intended learning outcomes

The students have essential professional skills in reviewing, classifying and evaluating the methodical principles of physical education and school sports in a conceptual manner. They know the effects of sport concepts and subject-didactic concepts on teaching practice and can use these concepts in practice to plan physical education classes and conceptualise school sports programmes. At the same time, they have basic evaluation competencies which enable them to be critical of such planning and evaluating guidelines. The students have professional skills in conducting basic artistic-aesthetic physical education classes and are able to implement sports and movement offers that promote development.

Courses (type, number of weekly contact hours, language — if other than German)

S (1) + S (1) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

practical examination: teaching exercise (approx. 30 minutes) with written elaboration in S1 or S2

Allocation of places

S(1) approx. 25 places, S(2) approx. 25 places, S(3) approx. 25 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.

Additional information

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Workload

210 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 I Nr. 5 f) (5 ECTS credits)
§ 57 I Nr. 5 f) aa) (2 ECTS credits)

Module appears in

First state examination for the teaching degree Grundschule Science of Sport (2015)
Teaching degree Grundschule Erweiterung Science of Sport (2015)
Teaching degree Sonderpädagogik Erweiterung Science of Sport (2015)
Teaching degree Grundschule Erweiterung Science of Sport (2015 Erweiterungsfach)

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