Module title			Abbreviation
Analyzing teaching-learning competencies in physical education			06-SP-GS11-FLL-152-m01
Module coordinator		**Module offered by**	
head of Centre for Sports and Physical Education		Centre for Sports and Physical Education	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
2 semester	undergraduate	--	

Contents

In this module we elaborate on the conceptual basics of sport didactics and choosing topics for physical education on the basis of the connection between goals, contents and methods. We discuss various concepts of sports and didactic approaches to teaching sports as well as their epistemological position whilst taking into account learning and education theories. Further, we discuss the implementation of these concepts into class in various exemplary movement fields and types of sports and evaluate selected central topics of the development of sports and school sports (e.g. gender in sports, integration and inclusion in and through sports etc.) in view of the current discourse on subject didactics.

Intended learning outcomes

The students have essential professional skills in teaching physical education and physical education games and are able to apply these skills to various movement fields and types of sports. They know the basics and epistemological backgrounds of various didactic approaches to sports and physical education games and are able to evaluate their phenomena and structures as well as corresponding teaching topics in view of theoretical knowledge about subject didactics. They can apply their knowledge to teaching/learning situations in sports and physical education classes.

Courses (type, number of weekly contact hours, language — if other than German)

V (1) + V (1) + S (2)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

presentation (30 minutes) with written elaboration in S
creditable for bonus

Allocation of places

S approx. 20 places. Should the number of applications exceed the number of available places, places will be allocated according to the number of subject semesters.

Additional information

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Workload

150 h

Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

§ 57 I Nr. 5 f) (5 ECTS credits)

Module appears in

First state examination for the teaching degree Grundschule Science of Sport (2015)
Teaching degree Grundschule Erweiterung Science of Sport (2015)
Teaching degree Sonderpädagogik Erweiterung Science of Sport (2015)
Teaching degree Grundschule Erweiterung Science of Sport (2015 Erweiterungsfach)