

<b>Module title</b>		<b>Abbreviation</b>
The art of teaching sports health		o6-SP-DG-102-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Science of Sports		Institute of Sport Science
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Admission prerequisite to assessment: regular attendance (minimum 80%) of courses (lectures excluded).
<b>Contents</b>		
<p>This module will investigate the implicated connection between objectives, contents and methods with regard to the didactic problem of subject matter constitution in health sport. Using the example of various fields of movement and sports disciplines, the lecture will discuss the underlying didactic principles. Sitting in on classes, students will analyse these principles; during teaching practice, students will transfer these principles, in a differentiated way, to the planning and design of teaching concepts. On this basis, students will plan, deliver and evaluate sports and physical education classes.</p>		
<b>Intended learning outcomes</b>		
<p>Students will acquire basic skills in dealing with the didactic problem of subject matter constitution. They will be able to apply norms from areas including education theory and sport sociology as well as training, movement and exercise science to the design of sports and physical education classes. Including or excluding additional knowledge backgrounds in the area of planning and evaluating didactic activities, students will be able to concretise the model of subject matter constitution in sports and physical education didactics for actual classroom practice.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
V + S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 45 minutes)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2010)		
Bachelor's degree (2 majors) Sport Science (Focus on health and Pedagogics in Movement) (2013)		
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