

Module title		Abbreviation
Theories in Special Education absorption		o6-SO-Theo3-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module further elaborates on already thoroughly discussed special educational theories and theories relevant to Special Education. The additional detailed information will be discussed and analysed in the group. The theories refer to differentiated, advanced approaches to the explanation of disabilities and impairments (including specific forms and manifestations), which are also examined in view of more complex aspects of disabilities, as well as to the theoretical backgrounds of concepts of action, to the theory of institutions and to further theoretical backgrounds. Examples of theory-based topics might be counselling, work and occupation as well as living and recreation. (Alternatively, a specialisation in another content area than in "Special Educational Theories 1" and "Special Educational Theories 2" is possible in the module "Special Educational Theories 3". In this case, the contents and competencies/qualifications which have to be acquired correspond to the ones described in "Special Educational Theories 1".)</p>		
Intended learning outcomes		
<p>The students are able to thoroughly examine special educational theories in a differentiated and critical manner. They can ascribe these theories to relevant scientific-theoretical backgrounds in a decisive and differentiated manner and are therefore able to find scientific-theoretical arguments. They can evaluate the practical relevance of special educational theories in a highly differentiated manner and can test their applicability. The students can conduct detailed scientific research on special educational theories in a differentiated manner. They can communicate, represent and methodically illuminate special educational theories. Furthermore, they can compare these theories in a highly differentiated manner. They develop highly differentiated and advanced theoretical and critical reflection competencies.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 20 pages) or c) presentation (approx. 75 minutes) with handout (approx. 5 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 30 pages) or f) scientific poster (1 page DIN A0) with poster presentation (approx. 15 minutes)		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		



Master's degree (1 major) Special Education (2015)