

Module title		Abbreviation
Theories in Special Education 2		o6-SO-Theo2-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module elaborates on already discussed special educational theories and theories relevant to Special Education. The additional information will be discussed and analysed in the group. The theories refer to advanced approaches to the explanation of disabilities and impairments (including specific forms and manifestations), which are also examined in view of more complex aspects of disabilities, as well as to the theoretical backgrounds of concepts of action, to the theory of institutions and to further theoretical backgrounds. Examples of theory-based contexts might be counselling, work and occupation as well as living and recreation.</p>		
Intended learning outcomes		
<p>The students are able to thoroughly examine and critically contemplate special educational theories in a differentiated manner, also in view of scientific theory. They can thoroughly evaluate the practical relevance of special educational theories and can test their applicability. The students can conduct detailed scientific research on special educational theories. They can communicate, represent, compare and methodically illuminate special educational theories. They develop advanced theoretical and critical reflection competence.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 20 pages) or c) presentation (approx. 75 minutes) with handout (approx. 5 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 30 pages) or f) scientific poster (1 page DIN A0) with poster presentation (approx. 15 minutes)</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Special Education (2015)		
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