

<b>Module title</b>		<b>Abbreviation</b>
Theories in Special Education 1		o6-SO-Theo1-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module introduces, discusses and analyses special educational theories and theories relevant to Special Education. The theories refer to approaches to the explanation of disabilities and impairments (including specific forms and manifestations), which are also examined in view of more complex aspects of disabilities, as well as to the theoretical backgrounds of concepts of special educational action, to the theory of institutions and to further theoretical backgrounds. Examples of theory-based contexts might be counselling, work and occupation as well as living and recreation.</p>		
<b>Intended learning outcomes</b>		
<p>The students are able to examine and critically contemplate special educational theories, also in view of basic scientific theory; the students are able to determine the practical relevance of special educational theories and can test their applicability; the students can conduct detailed scientific research on special educational theories. They can communicate, represent and methodically illuminate special educational theories. They develop theoretical and critical reflection competence.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 20 pages) or c) presentation (approx. 75 minutes) with handout (approx. 5 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 30 pages) or f) scientific poster (1 page DIN A0) with poster presentation (approx. 15 minutes)</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Special Education (2015)		