

# Module description

Module title					Abbreviation
Pedago	ogical F	Personhood and Aptitude	<b>!</b>		o6-S0-Pers-152-mo1
Module coordinator				Module offered by	
Managing Director of the Institute of Special Education				Institute of Special Education	
ECTS	Metho	Method of grading Only after succ. compl. of module(s)			
5	nume	umerical grade			
Duration Module level		Module level	Other prerequisites		
1 semester		undergraduate			
Conten	ts		•		
tion in individ	uncerta ual situ sionalis	ain situations. It is always uation. The way someone sm. Pedagogical profession	s about imparting ge manages these unc onalism can be exter	neral pedagogical kr ertain situations indi nded to pedagogical	on essentially means taking ac- lowledge in the corresponding cates their level of pedagogical competencies (which competen- d a pedagogical relationship be

### **Intended learning outcomes**

cal professionalism.

Knowledge of the structural uncertainties of pedagogical action. Knowledge of profession's theories relevant to pedagogy. Knowledge of the relevance of pedagogical relationship building and the role of the pedagogue in the pedagogical process. Ability of self-reflection. Ability to play the key role in the pedagogical process and to build and sustain a strong working bond.

build?) and pedagogical personality (which pedagogical attitudes and mindsets are useful and necessary in pedagogical practice?). The module "Pedagogical Personality and Qualification" addresses these facets of pedagogical personality and Qualification addresses the pedagogical personality and Qualification addresses the pedagogical personality and Qualification addresses the pedagogical personality and Qualification addresses addresses and Qualification addresses addresses and Qualification addre

**Courses** (type, number of weekly contact hours, language — if other than German)

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**Method of assessment** (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 60 minutes) or
- b) presentation (approx. 45 minutes) and written elaboration (approx. 20 pages) or
- c) presentation (approx. 75 minutes) with handout (approx. 5 pages) or
- d) oral examination of one candidate each (approx. 30 minutes) or
- e) term paper (approx. 30 pages) or
- f) scientific poster (1 page DIN Ao) with poster presentation (approx. 15 minutes)

# **Allocation of places**

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#### Additional information

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## Workload

150 h

# Teaching cycle

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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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### Module appears in

Master's degree (1 major) Special Education (2015)

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