### Module title

Pedagogic personality and aptitude

### Abbreviation

06-SO-Pers-122-m01

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<tr>
<th>Module coordinator</th>
<th>Module offered by</th>
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<tr>
<td>Managing Director of the Institute of Special Education</td>
<td>Institute of Special Education</td>
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<tr>
<th>ECTS</th>
<th>Method of grading</th>
<th>Other prerequisites</th>
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<tr>
<td>5</td>
<td>numerical grade</td>
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<tr>
<th>Duration</th>
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<td>1 semester</td>
<td>undergraduate</td>
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### Contents

Pedagogical action as a non-standardisable, personalised practice of intervention essentially means taking action in uncertain situations. It is always about imparting general pedagogical knowledge in the corresponding individual situation. The way someone manages these uncertain situations indicates their level of pedagogical professionalism. Pedagogical professionalism can be extended to pedagogical competencies (which competencies should a pedagogue have?), pedagogical relationship building (how should a pedagogical relationship be built?) and pedagogical personality (which pedagogical attitudes and mindsets are useful and necessary in pedagogical practice?). The module "Pedagogical Personality and Qualification" addresses these facets of pedagogical professionalism.

### Intended learning outcomes

Knowledge of the structural uncertainties of pedagogical action. Knowledge of profession's theories relevant to pedagogy. Knowledge of the relevance of pedagogical relationship building and the role of the pedagogue in the pedagogical process. Ability of self-reflection. Ability to play the key role in the pedagogical process and to build and sustain a strong working bond.

### Courses

S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment

assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN A0) with presentation (approx. 15 minutes)

### Allocation of places

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### Additional information

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### Referred to in LPO I

(examination regulations for teaching-degree programmes)

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### Module appears in

Master's degree (1 major) Special Education (2012)
Master's degree (1 major) Special Education (2013)