

Module title		Abbreviation
Pedagogic personality and aptitude		o6-SO-Pers-122-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Pedagogical action as a non-standardisable, personalised practice of intervention essentially means taking action in uncertain situations. It is always about imparting general pedagogical knowledge in the corresponding individual situation. The way someone manages these uncertain situations indicates their level of pedagogical professionalism. Pedagogical professionalism can be extended to pedagogical competencies (which competencies should a pedagogue have?), pedagogical relationship building (how should a pedagogical relationship be build?) and pedagogical personality (which pedagogical attitudes and mindsets are useful and necessary in pedagogical practice?). The module "Pedagogical Personality and Qualification" addresses these facets of pedagogical professionalism.</p>		
Intended learning outcomes		
<p>Knowledge of the structural uncertainties of pedagogical action. Knowledge of profession's theories relevant to pedagogy. Knowledge of the relevance of pedagogical relationship building and the role of the pedagogue in the pedagogical process. Ability of self-reflection. Ability to play the key role in the pedagogical process and to build and sustain a strong working bond.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN A0) with presentation (approx. 15 minutes)</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Special Education (2012)		
Master's degree (1 major) Special Education (2013)		