

Module title		Abbreviation
Metatheories and Interdisciplinary References 2		o6-SO-MiB2-152-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>This module focuses on the examination of complex perspectives. These perspectives can refer to fundamental, phenomena-related or institutional contexts of Special Education. The module results in critical examinations and in the acquisition of a complex overview of backgrounds, topics and aspects relevant to Special Education, also with a critical potential for the examination and differentiated development of concepts.</p>		
Intended learning outcomes		
<p>The students can conduct scientific analyses to compare the theories of various disciplines. They can communicate, represent and methodically illuminate theoretical and meta-theoretical backgrounds of pedagogical issues in group work. They develop advanced theoretical and critical reflection competence.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 20 pages) or c) presentation (approx. 75 minutes) with handout (approx. 5 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 30 pages) or f) scientific poster (1 page DIN A0) with poster presentation (approx. 15 minutes)</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Special Education (2015)		