### Contents

The module discusses abstract and superordinated theoretical approaches and traditions which are useful for the processing and understanding of complex special educational contexts. These include explanatory approaches that stem from different disciplines such as philosophy, theology, psychology and sociology. The module examines and compares different theoretical perspectives and approaches in the context of different thematic focuses. This examination also entails the perspectives of different disciplines on the corresponding thematic focus.

### Intended learning outcomes

The students are able to compare and critically evaluate theories and approaches in view of different special educational topics.

### Courses

S (2)

### Method of assessment

a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 20 pages) or c) presentation (approx. 75 minutes) with handout (approx. 5 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 30 pages) or f) scientific poster (1 page DIN A0) with poster presentation (approx. 15 minutes)