

Module title		Abbreviation
Metatheories and Interdisciplinary References 1		o6-SO-MiB1-152-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>The module discusses abstract and superordinated theoretical approaches and traditions which are useful for the processing and understanding of complex special educational contexts. These include explanatory approaches that stem from different disciplines such as philosophy, theology, psychology and sociology. The module examines and compares different theoretical perspectives and approaches in the context of different thematic focuses. This examination also entails the perspectives of different disciplines on the corresponding thematic focus.</p>		
Intended learning outcomes		
<p>The students are able to compare and critically evaluate theories and approaches in view of different special educational topics.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S (2)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) and written elaboration (approx. 20 pages) or c) presentation (approx. 75 minutes) with handout (approx. 5 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 30 pages) or f) scientific poster (1 page DIN A0) with poster presentation (approx. 15 minutes)</p>		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Master's degree (1 major) Special Education (2015)		