

Module title		Abbreviation
Metatheories and interdisciplinary references		o6-SO-MiB-122-mo1
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Part I: The module discusses abstract and superordinated theoretical approaches and traditions which are useful for the processing and understanding of complex special educational contexts. These include explanatory approaches that stem from different disciplines such as philosophy, theology, psychology and sociology. The module examines and compares different theoretical perspectives and approaches in the context of different thematic focuses. This examination also entails the perspectives of different disciplines on the corresponding thematic focus. Part II: This module focuses on the examination of complex perspectives. These perspectives can refer to fundamental, phenomena-related or institutional contexts of Special Education. The module results in critical examinations and in the acquisition of a complex overview of backgrounds, topics and aspects relevant to Special Education, also with a critical potential for the examination and differentiated development of concepts. Part III: The third module focusses on a specific theoretical perspective on the elaboration of special educational phenomena and tasks. This perspective is discussed in detail. This (for example scientific-theoretical school) is supposed to serve as a matrix for the structuring of scientific-theoretical questions and for the development of concepts. (Alternatively, a specialisation in another content area than in "Metatheories and Interdisciplinary Contexts 1" and "Metatheories and Interdisciplinary Contexts 2" is possible in the module "Metatheories and Interdisciplinary Contexts 3". In this case, the contents and competencies/qualifications which have to be acquired correspond to the ones described in "Metatheories and Interdisciplinary Contexts 1".)</p>		
Intended learning outcomes		
<p>Part I: The students are able to compare and critically evaluate theories and approaches in view of different special educational topics. These competencies enable them to develop critical opinions and concepts for institutions and contexts of action. Part II: The students can conduct scientific analyses to compare the theories of various disciplines. They can communicate, represent and methodically illuminate theoretical and meta-theoretical backgrounds of pedagogical issues in group work. They develop advanced theoretical and critical reflection competence. Part III: The students are able to consistently represent and understand a point a view / theory. They have advanced knowledge of humanistic curricula, including a wider pedagogical context.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • o6-SO-MiB-1-122: S (no information on SWS (weekly contact hours) and course language available) • o6-SO-MiB-2-122: S (no information on SWS (weekly contact hours) and course language available) • o6-SO-MiB-3-122: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p>		
Assessment in module component o6-SO-MiB-1-122: Metatheories and interdisciplinary references 1		
<ul style="list-style-type: none"> • 5 ECTS, Method of grading: numerical grade • assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) 		

or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes)

Assessment in module component o6-SO-MiB-2-122: Metatheories and interdisciplinary references 2

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes)

Assessment in module component o6-SO-MiB-3-122: Metatheories and interdisciplinary references 3

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes)

Allocation of places

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Additional information

Additional information will be listed separately for each module component.

- o6-SO-MiB-1-122: --
- o6-SO-MiB-2-122: --
- o6-SO-MiB-3-122: Knowledge and skills acquired in module components o6-SO-MiB-1 or o6-SO-MiB-2 to be consolidated in independent study.

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Special Education (2012)

Master's degree (1 major) Special Education (2013)