

<b>Module title</b>		<b>Abbreviation</b>
Pedagogical Methods 2		o6-SO-HaMe2-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>The module "Action and Methodology 2" refines the results and findings of "Action and Methodology 1" and focuses on advanced aspects of a thematic prioritisation. It examines theory-practice-questions, e.g. from the area of work and occupation, counselling or recreation and living. Part II builds upon the broader overview given in part I and exclusively focuses on specific aspects of a thematic priority.</p>		
<b>Intended learning outcomes</b>		
<p>The students are able to describe and discuss complex theory-driven questions of a specialised field. They are confident in using technical terms and relevant findings and are able to apply these to specific practical fields. The students evaluate the structural framework conditions of institutions in curative and special educational fields of action. They examine organisational requirements of institutions and services.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 20 pages) or c) presentation (approx. 75 minutes) with handout (approx. 5 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 30 pages) or f) scientific poster (1 page DIN A0) with poster presentation (approx. 15 minutes)</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Special Education (2015)		