

Module title		Abbreviation
Methods and action in special education		o6-SO-HaMe-122-m01
Module coordinator		Module offered by
Managing Director of the Institute of Special Education		Institute of Special Education
ECTS	Method of grading	Only after succ. compl. of module(s)
15	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>Part I: This module describes the relevant connections between practical fields of action and special educational theories. It discusses, gives an overview of and focuses on specific questions and requirements of practice in a theory-driven manner. Holding and analysing practical counselling sessions, going on excursions to curative and special educational institutions or inspecting local institutions might be part of the module. Theory remains the essential frame of reference and an exclusive prioritisation, e.g. of counselling, recreation, living or work and occupation is mandatory. Part II: The module "Action and Methodology 2" refines the results and findings of "Action and Methodology 1" and focuses on advanced aspects of a thematic prioritisation. It examines theory-practice-questions, e.g. from the area of work and occupation, counselling or recreation and living. Part II builds upon the broader overview given in part I and exclusively focuses on specific aspects of a thematic priority. Part III: This module specialises on and examines a prioritisation on a higher level of abstraction on the basis of detailed texts. Possible areas of specialisation might be work and occupation, counselling or recreation and living. In this process, pedagogical core topics and problems are discussed and analysed. (Alternatively, a specialisation in another content area than in "Action and Methodology 1" and "Action and Methodology 2" is possible in the module "Action and Methodology 3". In this case, the contents and competencies/qualifications which have to be acquired correspond to the ones described in "Action and Methodology 1".)</p>		
Intended learning outcomes		
<p>Part I: The students have general knowledge of different fields of action as well as curative and special educational methods and are able to differentiate between these actions and methods. They are aware of practical problems and questions in the field of Curative and Special Education. The students evaluate the structural framework conditions of institutions in curative and special educational fields of action. They examine organisational requirements of institutions and services. They evaluate their own practical actions. Part II: The students are able to describe and discuss complex theory-driven questions of a specialised field. They are confident in using technical terms and relevant findings and are able to apply these to specific practical fields. The students evaluate the structural framework conditions of institutions in curative and special educational fields of action. They examine organisational requirements of institutions and services. Part III: The students are able to evaluate their own professional actions in a reasonable manner. They are able to independently analyse and evaluate problems in practice in a theory-driven manner. The students evaluate the structural framework conditions of institutions in curative and special educational fields of action and know theories and concepts of further development. They examine organisational requirements of institutions and services and know theories and concepts of further development.</p>		
Courses (type, number of weekly contact hours, language — if other than German)		
<p>This module comprises 3 module components. Information on courses will be listed separately for each module component.</p> <ul style="list-style-type: none"> • o6-SO-HaMe-1-122: S (no information on SWS (weekly contact hours) and course language available) • o6-SO-HaMe-2-122: S (no information on SWS (weekly contact hours) and course language available) • o6-SO-HaMe-3-122: S (no information on SWS (weekly contact hours) and course language available) 		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>Assessment in this module comprises the assessments in the individual module components as specified below. Unless stated otherwise, successful completion of the module will require successful completion of all individual assessments.</p>		

Assessment in module component o6-SO-HaMe-1-122: Methods and action in special education 1

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes)

Assessment in module component o6-SO-HaMe-2-122: Methods and action in special education 2

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes)

Assessment in module component o6-SO-HaMe-3-122: Methods and action in special education 3

- 5 ECTS, Method of grading: numerical grade
- assessment group Seminar: a) written examination (approx. 60 minutes) or b) presentation (approx. 30 minutes) with written elaboration (approx. 15 pages) or c) presentation (approx. 45 minutes) or d) presentation (approx. 30 minutes) and written examination (approx. 45 minutes) or e) oral examination of one candidate each (approx. 30 minutes) or f) oral examination in groups (approx. 20 minutes per candidate) or g) term paper (approx. 20 pages) or h) scientific poster (1 page DIN Ao) with presentation (approx. 15 minutes)

Allocation of places

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Additional information

Additional information will be listed separately for each module component.

- o6-SO-HaMe-3-122: Knowledge and skills acquired in module components o6-SO-MaMe-1 or o6-SO-HaMe-2 to be consolidated in independent study.
- o6-SO-HaMe-1-122: --
- o6-SO-HaMe-2-122: --

Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)

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Module appears in

Master's degree (1 major) Special Education (2012)

Master's degree (1 major) Special Education (2013)