

<b>Module title</b>		<b>Abbreviation</b>
Research Project in Special Education		o6-SO-Fo-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
10	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
	undergraduate	--
<b>Contents</b>		
<p>In this module, the students carry out, present and evaluate a research project in the field of Special Education. Each student individually chooses the contents of the research project upon consultation with the lecturer. The project should be related to one of the three special educational topic areas work, living/recreation or counselling. Aside from participating in scientific research projects or conducting own studies, special educational counselling and support measures as well as measures of pedagogical organisational development might be part of the research projects. The students present their results in the form of a poster presentation.</p>		
<b>Intended learning outcomes</b>		
<p>The participants learn to work on a scientific or application-oriented question according to scientific methods. They acquire competencies in planning, organising, conducting and evaluating a scientifically sound measure in the field of Special Education. The students create posters and give presentations to visualize complex projects in a didactic manner. During the project, they plan and execute complex processes which promote their self-competence.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
R (1)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
Scientific poster (1 page DIN A0) with poster presentation (approx. 15 minutes) and written elaboration (approx. 15 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
300 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Special Education (2015)		