## Module title
**Diagnostics und Individual Understanding**

## Abbreviation
06-SO-Dia-152-m01

## Module coordinator
Managing Director of the Institute of Special Education

## Module offered by
Institute of Special Education

## ECTS
5

## Method of grading
Only after succ. compl. of module(s)

## Duration
1 semester

## Module level
undergraduate

## Other prerequisites
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### Contents
This module introduces and develops diagnostic methods and methods of understanding individual cases. It builds upon the basics of the Bachelor's degree programme and elaborates on diagnostic competencies in the fields of counselling, living and work. The goal is to enable the participants to understand people with disabilities in view of their personal history and their living environment and to organise personalized pedagogical interventions.

### Intended learning outcomes
Knowledge of diagnostic procedures and strategies for the areas of living, work and counselling in the context of Special Education. Practical experiences in applying, conducting and interpreting diagnostic procedures.

### Courses
(type, number of weekly contact hours, language — if other than German)

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<th>Type</th>
<th>Number of weekly contact hours</th>
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<td>German</td>
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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 20 pages) or c) presentation (approx. 75 minutes) with handout (approx. 5 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 30 pages) or f) scientific poster (1 page DIN A0) with poster presentation (approx. 15 minutes)

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module appears in
Master's degree (1 major) Special Education (2015)