

<b>Module title</b>		<b>Abbreviation</b>
Counseling in Special Education		o6-SO-Ber-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Managing Director of the Institute of Special Education		Institute of Special Education
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>This module elaborates on knowledge of theories and research in the context of counselling in special educational fields. It focuses on the (further) development of a professional, special educational counselling attitude and on institutional forms and target groups of counselling. Furthermore, it elaborates on selected counselling methods (including cooperative, client-centred, manifestation-oriented, solution-oriented, methodological and contradictory counselling) and allows for self-experience and self-reflection in the context of selected counselling methods. The students acquire central counselling skills, conversation techniques in (pedagogical) conflict situations and - depending on the respective counselling concept - skills in supervision and group counselling.</p>		
<b>Intended learning outcomes</b>		
<p>The students analyse central theories and techniques of counselling in different special educational fields of action. Based on scientific knowledge gained through practical experience, the students acquire central skills in different counselling methods. The students become acquainted with central conversation techniques which are required in conflict situations. They know various counselling situations in special educational fields of action and the corresponding interdisciplinary requirements.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S (2)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) presentation (approx. 45 minutes) with written elaboration (approx. 20 pages) or c) presentation (approx. 75 minutes) with handout (approx. 5 pages) or d) oral examination of one candidate each (approx. 30 minutes) or e) term paper (approx. 30 pages) or f) scientific poster (1 page DIN A0) with poster presentation (approx. 15 minutes)</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Master's degree (1 major) Special Education (2015)		