

<b>Module title</b>		<b>Abbreviation</b>
Voice and speech training		o6-SH-Stim-152-m01
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	(not) successfully completed	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Anatomical and physiological principles of the voice, methods of analysing and using standard language, articulation of German and pronunciation of German standard language, physiological connections between body, respiration and voice, exercises for posture and tone regulation, respiration, phonation and articulation, primary and secondary functions of respiration, larynx and vocal tract as functional parts of the voice, resonance and articulation, exercises for the singing voice, voice, speech and language as an expression of personality, vibration and perception of oscillation during speech production, practising standard language when speaking without notes, practising and observing different forms of speaking without notes: role play, giving spontaneous, detailed answers, prepared short presentation, principles of a presentation in theory and practice, differentiated observation and experience of voice and speech production parameters.</p>		
<b>Intended learning outcomes</b>		
<p>The students evaluate, develop and advance the communicative competencies of their singing and speaking voice. They know the interactions between the parameters body, respiration, phonation, articulation, resonance and personality in themselves and others and are able to modify and describe these.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S (9)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
portfolio (approx. 12 pages) or project report (approx. 12 pages)		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
150 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Academic Speech Therapy (2015)		