

Module title		Abbreviation
General basics: sociology of disability/ theories of special education		o6-SH-SoWi-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
We discuss early theoretical concepts and their development or modification (for example Georgens/Deinhardt) in the context of current theories (for example WHO, inclusion) as well as their effects on scientific research. We examine society's attitude towards disabilities and the development of individual and social identity in the context of disabilities (possibly in the context of specific types of disability). Furthermore, we talk about possibilities of social empathy and ways of improvement as well as aspects of attitude change. We elaborate on these topics in the field of speech and language disorders.		
Intended learning outcomes		
Professional competence: The students have advanced knowledge of specific theoretical concepts in the context of disabilities. Reflection competence: The students are able to evaluate and professionally discuss the connections between disabilities and social contexts. Personal competence: The students are aware of the problems connected to disabilities in general and those connected to speech disorders.		
Courses (type, number of weekly contact hours, language — if other than German)		
S (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) or term paper (approx. 15 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Academic Speech Therapy (2015)		