

Module title		Abbreviation
Counseling in special education		o6-SH-SoBe-1-152-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education and Therapy in Language and Communication Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
Theories on communication (e.g. forms, elements, functions/goals, signs and symbol systems), psychological principles and concepts of (special) educational and collegial counselling, formal aspects and methods of holding conversations (e.g. framework conditions, counsellor's characteristics, conversation techniques), counselling as a form of interaction and cooperation; the module provides an introduction to fundamental questions and problems of special educational counselling. It builds upon the anthropological backgrounds of counselling and discusses its social relevance as well as the so-called "counselling disciplines" and "counselling science". Afterwards, it focuses on counselling concepts in order to develop a pedagogical theory on counselling and discuss its application in the different special educational fields of practice. In addition, the module explains the principles of (professional) communication and conversation whilst focusing on a solution-oriented, systemic perspective and its methods. The participants are divided into small groups and practise preparing and holding conversations on the basis of practical examples while trying to apply the discussed methods and conversation techniques.		
Intended learning outcomes		
The students know basic aspects of human communication, conversation techniques, counselling and cooperation between the participants in the process of education and support, also especially regarding people that have difficulties with verbal expression. They acquire action and conversation competencies and are able to apply and observe conversation techniques, analyse conversation and counselling situations and develop proposals for continuation. They become acquainted with strategies to facilitate individual education and life planning and to overcome crisis situations of pedagogical importance.		
Courses (type, number of weekly contact hours, language — if other than German)		
V (2) + S (1)		
Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 40 minutes) Language of assessment: German and/or English		
Allocation of places		
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Additional information		
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Workload		
150 h		
Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor's degree (1 major) Academic Speech Therapy (2015)		

