

Module title		Abbreviation
Prevention and early intervention in speech and language		o6-SH-Präv-142-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
10	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	--
Contents		
<p>General aspects of embryology and birth, relevant contents of early childhood development (cognitive, sensomotoric and socio-emotional). Principles of early language intervention: the process of pre-linguistic and early linguistic development, anomalies, risk factors, possibilities of diagnostics, intervention/support concepts. Concepts of prevention and early intervention: explanation of terms/differentiation between prevention, early intervention, language support and therapy; political classification, position of professional associations, aspects of interdisciplinarity</p>		
Intended learning outcomes		
<p>Professional competence: The students have knowledge of prenatal and early postnatal development, especially of pre-linguistic and early linguistic development. They know the technical principles of early language intervention as well as the corresponding framework conditions. Methodological competence: The students can critically examine scientific studies on pre-linguistic and early linguistic development. Implementation competence: The students are able to identify anomalies in pre-linguistic/early linguistic development and can plan early intervention speech therapy. Social-communicative competence: The students can apply principles of case-oriented parent counselling and interdisciplinary agreement. Personal competence: The students should have and advance basic competencies in dealing with parents and experts from other disciplines in the field of early intervention.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate) Language of assessment: German, English</p>		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Academic Speech Therapy (2014)		

