

Module title		Abbreviation
General basics: special education and phonetics		o6-SH-PädPhon-142-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Theoretical classes: education and special education, phonetics, linguistics.
Contents		
Introduction to general Curative and Special Education, disability and anthropology, disability as an element of special educational theories; introduction to and critical reflection on current curative and special educational questions. Knowledge of the historical development of Speech and Language Pathology; advanced knowledge of requirements of speech and language, description of the speech mechanism. Anatomical, physiological and phonetic principles for the description of articulation mechanisms; acquisition of the international phonetic alphabet (IPA) and transcription exercises.		
Intended learning outcomes		
Professional competence: The students have acquired basic knowledge of disabilities with a specification on speech and discuss current curative and special educational questions in a professional manner. They have basic knowledge of theory construction in Speech and Language Pathology, which is always interdisciplinary. They know the articulation process (respiration, phonation, articulation) and articulation disorders and are able to properly describe articulation processes. Implementation competence: The students can transcribe linguistic utterances based on the international phonetic alphabet (IPA). Self-competence: The students are able to evaluate opinions on current curative and special educational questions from different perspectives.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + V + S (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Academic Speech Therapy (2014)		

