

Module title		Abbreviation
General basics of medicine: child and adolescent psychiatry, psychiatry and psychosomatics		o6-SH-MedPsychiat-142-m01
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Theoretical classes: neurology and psychiatry.
Contents		
<p>Child and adolescent psychiatry: Principles and fundamental questions of child and adolescent psychiatry, e.g.: Psychotherapy, psychopharmacotherapy, ADHD, tic disorder, conduct disorder and addiction, depression and bipolar disorders, suicide, attempted suicide and self-injuring behaviour, personality disorders, dyslexia, dyscalculia, speech and motor development disorders, eating disorders, compulsion, anxiety disorders, dissociative and somatoform disorders, posttraumatic stress disorder, acute stress disorder, adaptive disorder, autism, mental disabilities, epilepsy and organic brain syndrome, psychoses, elimination disorders, sexual abuse and assessment of credibility, deprivation, attachment disorders. Psychiatry and psychosomatics: Basic terms of psychopathology, psychometrics and neuropsychology, schizophrenic psychoses, bipolar affective and depressive disorders, suicidal tendency, anxiety and obsessive-compulsive disorders, somatoform disorders, dissociative disorders, eating disorders, addiction and dependency disorders</p>		
Intended learning outcomes		
<p>Psychiatry and psychosomatics: The students know basic psychopathological terms as well as psychiatric and psychosomatic clinical pictures which can influence speech production, speech processing and speech comprehension. They have basic knowledge of test-psychological techniques as auxiliary diagnostic tools for the respective disorders. Child and adolescent psychiatry: The students have basic knowledge of common childhood and adolescent psychiatric clinical pictures: Symptomatology, aetiology, diagnostics and therapy. Basic knowledge of emergencies in child and adolescent psychiatry. Knowledge of behaviour therapy techniques and psychopharmacology.</p>		
Courses (type, number of weekly contact hours, language – if other than German)		
V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate) Language of assessment: German, English</p>		
Allocation of places		
--		
Additional information		
--		
Workload		
--		
Referred to in LPO I (examination regulations for teaching-degree programmes)		
--		
Module appears in		
Bachelor' degree (1 major) Academic Speech Therapy (2014)		

