

<b>Module title</b>		<b>Abbreviation</b>
General basics of medicine: phoniatics and pediatrics		o6-SH-MedPhonPäd-152-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
6	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
Course of disease, diagnostics and therapy of aphasia. Models of physiological and pathological speech processing; number processing; neuropsychological concomitant disorders: Executive functions, memory, concentration, visual and auditory processing.		
<b>Intended learning outcomes</b>		
Qualification: The students have acquired knowledge of the principal neurological disorders and their differential diagnosis. In addition, they have obtained the qualification to model healthy speech. Based on this modeling, the students are able to evaluate central speech disorders.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V (2) + V (2) + V (3)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
written examination (approx. 90 minutes) or term paper (approx. 15 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or oral examination of one candidate each (approx. 20 minutes) Language of assessment: German and/or English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
180 h		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Academic Speech Therapy (2015)		