

Module title		Abbreviation
General basics of medicine: phoniatics and pediatrics		o6-SH-MedPhonPäd-142-mo1
Module coordinator		Module offered by
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
6	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Theoretical classes: phoniatics, paediatrics, neuropaediatrics.
Contents		
Course of disease, diagnostics and therapy of aphasia. Models of physiological and pathological speech processing; number processing; neuropsychological concomitant disorders: Executive functions, memory, concentration, visual and auditory processing		
Intended learning outcomes		
Qualification: The students have acquired knowledge of the principal neurological disorders and their differential diagnosis. In addition, they have obtained the qualification to model healthy speech. Based on this modeling, the students are able to evaluate central speech disorders.		
Courses (type, number of weekly contact hours, language – if other than German)		
V + V + V (no information on SWS (weekly contact hours) and course language available)		
Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Academic Speech Therapy (2014)		