**Module title**  
General basics of medicine: neurology and aphasiology

**Abbreviation**  
06-SH-MedNeuro-142-m01

**Module coordinator**  
holder of the Chair of Special Education III

**Module offered by**  
Chair of Special Education III: Speech and Language Pathology

**ECTS**  
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**Method of grading**  
numerical grade

**Only after succ. compl. of module(s)**  
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**Duration**  
1 semester

**Module level**  
undergraduate

**Other prerequisites**  
Theoretical classes: neurology and psychiatry, aphasiology.

**Contents**

- Neurological check-up; vertigo and cranial nerve disorders; neurological emergencies; headaches and face aches; clinical neurophysiology; nerve injuries, radicular and spinal syndromes; polyneuropathy; tumours of the brain and spinal cord; seizure disorders, myasthenic syndromes; neurogenetics; multiple sclerosis; dementia and organic brain confusional states; traumatic injuries of the brain and spinal cord; cerebrovascular disorders; movement disorders/ataxia; motor neurone diseases; myopathies; movement disorders/basal ganglia diseases; pathogen-induced diseases of the brain and spinal cord; metabolic and toxic diseases of the brain and spinal cord; palliative treatment. Differential diagnostics; neuroradiologic diagnostics and therapy; cognitive neurology; neurological intensive-care medicine; coma; cerebral death. History of aphasia therapy; causes and localisation of aphasia; classification and syndromes of aphasia; manifestations of aphasia

**Intended learning outcomes**

Competencies: The students are able to understand and estimate the principal neurological disorders and their diagnostics. They are able to classify aphasia therapy in a historical context. They can evaluate causes, localisations and classifications of aphasic disorders and their concomitant neurological disorders in view of the course of disease.

**Courses**  
(type, number of weekly contact hours, language — if other than German)

| V + S (no information on SWS (weekly contact hours) and course language available)  |

**Method of assessment**  
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate)

Language of assessment: German, English

**Allocation of places**  
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**Additional information**  
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**Referred to in LPO I**  
( examination regulations for teaching-degree programmes)

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**Module appears in**  
Bachelor’ degree (1 major) Academic Speech Therapy (2014)