

<b>Module title</b>		<b>Abbreviation</b>
General basics of medicine: otolaryngology, audiology / paediatric audiology and orthodontics / maxillofacial surgery		o6-SH-MedAudKief-142-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
holder of the Chair of Special Education III		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Theoretical classes: otolaryngology, audiology and acoustics, orthodontics and maxillary surgery, paediatric audiology as well as electroacoustics and hearing aid acoustics.
<b>Contents</b>		
Selected contents of ear, nose and throat medicine (including anatomy, physiology and pathophysiology, acoustics); diagnostics and therapy of ear, nose and throat diseases as well as basics of orthodontics and jaw surgery.		
<b>Intended learning outcomes</b>		
Self- and social competence: The students concentrate on studying contents of the medical (sub-)disciplines ENT medicine and audiology. Methodological competence: The students methodically acquire professional knowledge of the above mentioned disciplines and critically evaluate these disciplines in view of their relevance for speech therapy/logopaedics. Subject and professional competence: The students have basic knowledge of physical acoustics and the principal psychoacoustic parameters. They become acquainted with methods of acoustics and learn how to analyse and interpret the results. By learning about the function and adjustment of hearing aids, they are enabled to give advice to children and adults with impaired hearing. Furthermore, the participants of the seminar have acquired professional knowledge of the relevance and problems of speech therapy measures in the field of auditory rehabilitation. They acquire additional competencies in the field of orthodontics and jaw surgery which are necessary for assessing and identifying craniosynostosis and other craniofacial anomalies. Definition, classification according to aetiologic aspects, aetiopathogenesis, general symptomatology, symptomatology of isolated/syndromic craniosynostosis, surgical therapy, active remodelling techniques, timing of surgery, fronto-orbital advancement.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
V + V + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 90 minutes) or b) term paper (approx. 15 pages) or c) presentation (approx. 30 minutes) with handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 8 pages) or e) oral examination of one candidate each (approx. 20 minutes) or f) oral examination in groups (groups of 3, approx. 20 minutes per candidate) Language of assessment: German, English		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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**Referred to in LPO I** (examination regulations for teaching-degree programmes)

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**Module appears in**

Bachelor' degree (1 major) Academic Speech Therapy (2014)