

<b>Module title</b>		<b>Abbreviation</b>
<b>Theory and practice of speech and language disorders: therapy of neurogenic speech and language disorders</b>		o6-SH-LogTheraZNS-142-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Berufsfachschule für Logopädie Würzburg der Caritas-Schulen gGmbH		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>Planning, implementation, documentation and evaluation of an ICF-oriented and evidence-based therapy for the clinical pictures aphasia, apraxia of speech and dysarthrophonia, integration of knowledge of requirements, goals, methods and means of a logopaedic therapy for the afore-mentioned clinical pictures, integration of knowledge of the effects of common concomitant disorders and the importance of interdisciplinary work for therapy, importance and possibilities of group therapy, therapeutic appliances and the use of computers, carrying out of disorder-specific consultations with patients, relatives and co-workers of the interdisciplinary team, practical exercises in the field of therapy and consultation</p>		
<b>Intended learning outcomes</b>		
<p>Professional competence: The students know how to select and evaluate disorder-specific test methods for the clinical pictures of aphasia, apraxia of speech and dysarthrophonia and know the principles and goals of therapy methods. Implementation competence: They are able to plan, conduct, evaluate and document disorder-specific diagnostics as well as ICF-oriented therapy. Social-communicative competence: They know the principles of conversation techniques for a target-oriented anamnesis. The students are familiar with planning and holding consultations with patients, relatives and colleagues in interdisciplinary teams. Personal competence: The students should have and advance basic therapeutic competencies. Reflection competence: The students individually learn to evaluate their own diagnostic and therapeutic competencies.</p>		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Academic Speech Therapy (2014)		

