### Module title
Theory and practice of speech and language disorders: therapy of organic and functional voice disorders

### Abbreviation
06-SH-LogTheraStim-152-m01

### Module coordinator
holder of the Chair of Special Education III

### Module offered by
Chair of Special Education III: Speech and Language Pathology

### ECTS
5

### Method of grading
numerical grade

### Only after succ. compl. of module(s)
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### Duration
1 semester

### Module level
undergraduate

### Other prerequisites
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### Contents

### Intended learning outcomes
Professional competence: The students know the technical principles of therapy of dysphonia in children and adults. Implementation competence: They are able to plan, conduct and document a disorder-specific therapy of dysphonia. Social-communicative competence: The students are able to apply the principles of case-oriented counselling. Personal competence: The students should have and advance basic therapeutic competencies. Reflection competence: The students individually learn to evaluate their own diagnostic competencies as well as the stage of therapy in order to develop an efficient therapy plan.

### Courses
(type, number of weekly contact hours, language — if other than German)

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### Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

- written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes)

Language of assessment: German and/or English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

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### Module appears in
Bachelor’ degree (1 major) Academic Speech Therapy (2015)