

<b>Module title</b>		<b>Abbreviation</b>
Theory and practice of speech and language disorders: therapy of developmental language disorders		o6-SH-LogTheraSES-142-mo1
<b>Module coordinator</b>		<b>Module offered by</b>
Berufsfachschule für Logopädie Würzburg der Caritas-Schulen gGmbH		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	--
<b>Contents</b>		
<p>In this module, we study different therapeutic approaches and methods in the fields of semantics/vocabulary, phonetics/phonology and syntax/morphology. Based on this knowledge, we develop a hierarchical method of reaching ICF-oriented therapy goals. Furthermore, we select patient-oriented as well as disorder-specific therapy methods and conduct practical exercises to develop a patient-oriented therapy on different linguistic levels.</p>		
<b>Intended learning outcomes</b>		
<p>Professional competence: The students reasonably select therapeutic methods according to the corresponding linguistic level. They plan an ICF-oriented therapy whilst taking into account patient-oriented goal setting. Implementation competence: The students are able to employ different therapeutic methods in a patient-oriented manner. They know customisable ways of intervention that can be adjusted to the patient and his capabilities. Social-communicative competence: During therapy, the students adjust their verbal and non-verbal behaviour to the patient and disorder. Personal competence: The students know how to responsibly deal with themselves and their patients. They are encouraged to develop authentic behaviour. Reflection competence: The students analyse the effectiveness and execution of selected therapy methods. They are able to justify their therapeutic approach.</p>		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
<p>a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English</p>		
<b>Allocation of places</b>		
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<b>Additional information</b>		
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<b>Workload</b>		
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<b>Teaching cycle</b>		
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<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
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<b>Module appears in</b>		
Bachelor' degree (1 major) Academic Speech Therapy (2014)		

