Module title
Theory and practice of speech and language disorders: therapy of fluency disorders

Module coordinator
holder of the Chair of Special Education III

Module offered by
Chair of Special Education III: Speech and Language Pathology

ECTS
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Method of grading
numerical grade

Only after succ. compl. of module(s)

Duration
1 semester

Module level
undergraduate

Other prerequisites

Contents

Intended learning outcomes
Professional competence: The students know the technical principles of therapy of fluency disorders in children and adults. Implementation competence: They are able to plan, conduct and document a disorder-specific fluency therapy. Social-communicative competence: The students are able to apply the principles of case-oriented counselling. Personal competence: The students should have and advance basic therapeutic competencies. Reflection competence: The students individually learn to evaluate their own diagnostic competencies as well as the stage of therapy in order to develop an efficient therapy plan.

Courses
(type, number of weekly contact hours, language — if other than German)
S (3) + S (4)

Method of assessment
(type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)
written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 10 pages) or oral examination of one candidate each (approx. 15 minutes)
Language of assessment: German and/or English

Allocation of places
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Additional information
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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor’ degree (1 major) Academic Speech Therapy (2015)