## Module title
Theory and practice of speech and language disorders: therapy of fluency disorders

### Abbreviation
06-SH-LogTheraRed-142-m01

### Module coordinator
Berufsfachschule für Logopädie Würzburg der Caritas-Schulen gGmbH

### Module offered by
Chair of Special Education III: Speech and Language Pathology

### ECTS
5

### Method of grading
Only after succ. compl. of module(s)

### Duration
1 semester

### Module level
undergraduate

### Other prerequisites

## Contents

## Intended learning outcomes
Professional competence: The students know the technical principles of therapy of fluency disorders in children and adults. Implementation competence: They are able to plan, conduct and document a disorder-specific fluency therapy. Social-communicative competence: The students should have and advance basic therapeutic competencies. Reflection competence: The students individually learn to evaluate their own diagnostic competencies as well as the stage of therapy in order to develop an efficient therapy plan.

### Courses
S + S (no information on SWS (weekly contact hours) and course language available)

### Method of assessment
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate).

Language of assessment: German, English

### Allocation of places
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### Additional information
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### Referred to in LPO I
(examination regulations for teaching-degree programmes)

### Module appears in
Bachelor’ degree (1 major) Academic Speech Therapy (2014)