

<b>Module title</b>		<b>Abbreviation</b>
Theory and practice of speech and language disorders: therapy of fluency disorders		o6-SH-LogTheraRed-142-m01
<b>Module coordinator</b>		<b>Module offered by</b>
Berufsfachschule für Logopädie Würzburg der Caritas-Schulen gGmbH		Chair of Special Education III: Speech and Language Pathology
<b>ECTS</b>	<b>Method of grading</b>	<b>Only after succ. compl. of module(s)</b>
5	numerical grade	--
<b>Duration</b>	<b>Module level</b>	<b>Other prerequisites</b>
1 semester	undergraduate	Theoretical classes: speech therapy: fluency disorders. Practical classes: practice of speech therapy: fluency disorders.
<b>Contents</b>		
Theoretical introduction to methods of fluency therapy for children, juveniles and adults (stuttering, cluttering). Principles of planning and documenting a therapy. Principles of a case-oriented, patient-oriented therapy planning in due consideration of ICF-criteria. Practical exercises in employing different methods.		
<b>Intended learning outcomes</b>		
Professional competence: The students know the technical principles of therapy of fluency disorders in children and adults. Implementation competence: They are able to plan, conduct and document a disorder-specific fluency therapy. Social-communicative competence: The students are able to apply the principles of case-oriented counselling. Personal competence: The students should have and advance basic therapeutic competencies. Reflection competence: The students individually learn to evaluate their own diagnostic competencies as well as the stage of therapy in order to develop an efficient therapy plan.		
<b>Courses</b> (type, number of weekly contact hours, language – if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor' degree (1 major) Academic Speech Therapy (2014)		