Module title			Abbreviation
Theory and practice of speech and language disorders: basics and assessment of neurogenic speech and language disorders			06-SH-LogTheoZNS-142-m01
Module coordinator		**Module offered by**	
Berufsfachschule für Logopädie Würzburg der Caritas-Schulen gGmbH		Chair of Special Education and Therapy in Language and Communication Disorders	
ECTS	**Method of grading**	**Only after succ. compl. of module(s)**	
5	numerical grade	--	
Duration	**Module level**	**Other prerequisites**	
1 semester	undergraduate	Theoretical classes: speech therapy: aphasia, dysarthrophonia, apraxia of speech. Practical classes: practice of speech therapy: aphasia, dysarthrophonia, apraxia of speech.	

Contents

Theoretical principles and in-depth study of causes, symptomatology and classification of aphasia, apraxia of speech and dysarthrophonia in due consideration of neurological, anatomical, functional and linguistic aspects, differentiation of other communicative and vocal impairments, differentiation of medical and psychosocial criteria of prognosis, knowledge of the effects of common concomitant disorders and the importance of interdisciplinary work for diagnostics, organisation, contents and carrying out of an ICF-oriented anamnesis of the afore-mentioned clinical pictures, organisation, contents and evaluation criteria of common standardised diagnostic methods for the afore-mentioned clinical pictures, methods of selecting, planning, executing, evaluating and interpreting diagnostic methods, documentation of findings, formulation of a logopaedic report and diagnosis including ICF-oriented therapy goals, practical exercises in the fields of anamnesis and diagnostics.

Intended learning outcomes

Professional competence: The students are able to describe the theoretical principles of the causes, symptomatology and classification of aphasia, verbal apraxia and dysarthrophonia whilst taking into account neurological, anatomical, functional and linguistic aspects. Implementation competence: They are able to plan, conduct, evaluate and document disorder-specific diagnostics. The students know the basics of planning and documenting an ICF-oriented therapy. Social-communicative competence: They know the principles of conversation techniques for a target-oriented anamnesis. Personal competence: The students should have and advance basic therapeutic competencies. Reflection competence: The students individually learn to evaluate their own diagnostic competencies.

Courses (type, number of weekly contact hours, language — if other than German)

S + S (no information on SWS (weekly contact hours) and course language available)

Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)

a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate)
Language of assessment: German, English

Allocation of places

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Additional information

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Workload

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Teaching cycle

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Referred to in LPO I (examination regulations for teaching-degree programmes)
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Module appears in
Bachelor's degree (1 major) Academic Speech Therapy (2014)