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| Module title | | Abbreviation |
| Theory and practice of speech and language disorders: basics and diagnostic of organic and functional voice disorders | | o6-SH-LogTheoStim-152-m01 |
| Module coordinator | | Module offered by |
| holder of the Chair of Special Education III | | Chair of Special Education III: Speech and Language Pathology |
| ECTS | Method of grading | Only after succ. compl. of module(s) |
| 5 | numerical grade | -- |
| Duration | Module level | Other prerequisites |
| 1 semester | undergraduate | -- |
| Contents | | |
| Theoretical principles of aetiology, differential diagnostics, phenomenology and diagnostics of voice therapy for children and adults, principles of planning and documenting diagnoses, practical exercises in establishing diagnoses. | | |
| Intended learning outcomes | | |
| Professional competence: The students know the theoretical principles of aetiology, differential diagnostics, phenomenology and diagnostics of dysphonia in children and adults. Implementation competence: They are able to plan, conduct and document disorder-specific diagnostics. Social-communicative competence: The students know the principles of conversation techniques for target-oriented diagnosis. Personal competence: The students should have and advance basic therapeutic competencies. Reflection competence: The students individually learn to evaluate their own diagnostic competencies. | | |
| Courses (type, number of weekly contact hours, language – if other than German) | | |
| S (3) + S (4) | | |
| Method of assessment (type, scope, language – if other than German, examination offered – if not every semester, information on whether module is creditable for bonus) | | |
| written examination (approx. 60 minutes) or term paper (approx. 12 pages) or presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or oral examination of one candidate each (approx. 15 minutes) Language of assessment: German and/or English | | |
| Allocation of places | | |
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| Additional information | | |
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| Workload | | |
| 150 h | | |
| Referred to in LPO I (examination regulations for teaching-degree programmes) | | |
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| Module appears in | | |
| Bachelor' degree (1 major) Academic Speech Therapy (2015) | | |