

Module title		Abbreviation
<b>Theory and practice of speech and language disorders: basics and assessment of voice disorders</b>		o6-SH-LogTheoStim-142-m01
Module coordinator		Module offered by
Berufsfachschule für Logopädie Würzburg der Caritas-Schulen gGmbH		Chair of Special Education and Therapy in Language and Communication Disorders
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Theoretical classes: speech therapy: voice disorders. Practical classes: practice of speech therapy: voice disorders.
<b>Contents</b>		
Theoretical principles of aetiology, differential diagnostics, phenomenology and diagnostics of voice therapy for children and adults, principles of planning and documenting diagnoses, practical exercises in establishing diagnoses.		
<b>Intended learning outcomes</b>		
Professional competence: The students know the theoretical principles of aetiology, differential diagnostics, phenomenology and diagnostics of dysphonia in children and adults. Implementation competence: They are able to plan, conduct and document disorder-specific diagnostics. Social-communicative competence: The students know the principles of conversation techniques for target-oriented diagnosis. Personal competence: The students should have and advance basic therapeutic competencies. Reflection competence: The students individually learn to evaluate their own diagnostic competencies.		
<b>Courses</b> (type, number of weekly contact hours, language — if other than German)		
S + S (no information on SWS (weekly contact hours) and course language available)		
<b>Method of assessment</b> (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English		
<b>Allocation of places</b>		
--		
<b>Additional information</b>		
--		
<b>Workload</b>		
--		
<b>Teaching cycle</b>		
--		
<b>Referred to in LPO I</b> (examination regulations for teaching-degree programmes)		
--		
<b>Module appears in</b>		
Bachelor's degree (1 major) Academic Speech Therapy (2014)		