

Module title		Abbreviation
Theory and practice of speech and language disorders: orofacial clefts / rhinolalia / myofunctional disorders, auditory processing, hearing impairment in children and cochlear implant		o6-SH-LogTheoSek-142-mo1
Module coordinator		Module offered by
Berufsfachschule für Logopädie Würzburg der Caritas-Schulen gGmbH		Chair of Special Education III: Speech and Language Pathology
ECTS	Method of grading	Only after succ. compl. of module(s)
5	numerical grade	--
Duration	Module level	Other prerequisites
1 semester	undergraduate	Theoretical classes: speech therapy: hearing impairments, orofacial myofunctional disorders, rhinophonia. Practical classes: practice of speech therapy: hearing impairments, orofacial myofunctional disorders, rhinophonia.
Contents		
Theoretical principles of aetiology, differential diagnostics, phenomenology, diagnostics and therapy of cleft lips, cleft jaws, cleft palates / rhinolalia / myofunctional disorders, auditory processing, hearing disorders in children and cochlear implants. Practical exercises in the fields of diagnostics and therapy.		
Intended learning outcomes		
Professional competence: The students know the theoretical principles of aetiology, differential diagnostics, phenomenology, diagnostics and therapy of cleft lips, cleft jaws, cleft palates / rhinolalia / myofunctional disorders, auditory processing, hearing disorders in children and cochlear implants. Implementation competence: The students are able to conduct disorder-specific and subject-specific exercises. Social-communicative competence: The students know principles of conversation techniques. Personal competence: The students should have and independently advance basic therapeutic competencies. Reflection competence: The students are able to properly evaluate the execution of subject-specific practical exercises.		
Courses (type, number of weekly contact hours, language — if other than German)		
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Method of assessment (type, scope, language — if other than German, examination offered — if not every semester, information on whether module is creditable for bonus)		
a) written examination (approx. 60 minutes) or b) term paper (approx. 12 pages) or c) presentation (approx. 25 minutes) and handout (approx. 2 pages) or d) presentation (approx. 20 minutes) with written elaboration (approx. 6 pages) or e) oral examination of one candidate each (approx. 15 minutes) or f) oral examination in groups (groups of 4, approx. 15 minutes per candidate) Language of assessment: German, English		
Allocation of places		
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Additional information		
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Workload		
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Teaching cycle		
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Referred to in LPO I (examination regulations for teaching-degree programmes)		
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Module appears in		
Bachelor' degree (1 major) Academic Speech Therapy (2014)		

